Year 4	SEQUENCE OF LEARNING 2025 - 2026						
Term Autumn 1	**Thematic Question:** What was the impact of the Second World War on the people of Britain?						
	School Value: Respect						
	Enrichment: The Keep military museum loan boxes						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy Literacy Tree	Dragon Seekers Main outcome – report writing, handwriting focus		Odd and the Frost Giants - Literacy Tree Outcomes: character descriptions, conjunctions, Main outcome: explanation, the construction of the rainbow bridge.				
Maths	Place value	Place value	Angles	Addition	Addition	Shape	Subtraction
Science *Animals, Including Humans*	WSLO: Record findings - diagrams KLO: To consider my existing understanding of human organs	WSLO: Explain findings- differences, KLO: Identify the different types of teeth in humans and their simple functions.	WSLO: Use evidence to answer questions KLO: Identify producers, predators and prey	WSLO: Make predictions KLO: identify the different types of teeth in humans and their simple functions.	WSLO:Explain findings related to scientific processes KLO: construct and interpret a variety of food chains,	WSLO: Explain findings - related to scientific processes KLO: describe the simple functions of the	

					identifying producers, predators and prey	basic parts of the digestive system in humans	
History	To order significant periods in history chronologically.	How and when did the war start?	What precautions were put in place to keep people safe at home?	What were children's experiences of evacuation?	What are the differences between primary and secondary sources?	To remember soldiers from other countries who fought as part of the British Forces.	What was dig for victory?
Art/DT Shape	Research Angie Lewin, describe and respond to her art work	Identify geometric shapes in our own drawings and those of Angie Lewin	Compose a piece inspired by Angie Lewin's style and our observational drawings	Develop and refine our painting/ oil pastel techniques	Use colour to contrast and complement our drawings	Produce our art work	Evaluate our art work
Music Wessex MAT Film Music – composition	To understand how music can tell a story.	To start to think about how music can enhance action on the street.	To create a major and minor motif	To compose music to go with a piece of film using major and minor motifs	To continue to compose music to go with a piece of film.	To continue to think about how music can enhance action.	
Computing Teach Computing: Computing systems and networks - the internet	Setting up Chromebooks and Google Classroom	Connecting networks	What is the internet made of?	Sharing information	What is a website?	Who owns the web?	Can I believe what I read?

PE Gymnastics Get Set 4 PE	To develop individual and partner balances using apparatus.	To develop control in performing and landing rotation jumps.	To develop rotation jumps and sequence building using apparatus .	To develop the straight, barrel, forward and straddle roll.	To link actions that flow in a partner sequence using the rolls I have learnt.	To develop strength in inverted movements. (bridge, shoulder stands)	To create a 'great' partner sequence to include the skills I have learnt and apparatus.
Spelling	Spelling Shed Autumn 1: 1. Words that are homophones - accept/except/knot/not/peace/piece/plain/plane/weather/whether 2. Step 2: Words with the prefix 'in-' meaning 'not' inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible 3. Step 3: Words with the prefixes 'il-', 'im-' and 'ir-' illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview 4. Step 4: with the prefix 'sub-' meaning 'below' or further divided. 5. Step 5: Words with the prefix 'inter-' meaning 'between or among' 6: Challenge Words						