



Subject Development Action Plan for Sustained and Continuous Improvement 2025/2026

Area of development: Music

Leader: Nikki Simmonds

“Music can change the world because it can change people” (Bono 1983)

We pride ourselves on the amazing work achieved by so many and the opportunities available for our pupils to shine in any area in order to ‘Find the Learner within every child.’

Curriculum pressure, staff changes and priority focus in other areas has brought us to a place of rejuvenation and renewed vigour in our teaching and learning of music in our school.

Priority 1 Rationale: Review our quality of provision and address inconsistencies.

Success Criteria:

Teachers are confident in knowing what to teach.

Teachers are confident in knowing how to teach it and have access to quality CPD/resources to help them with this.

Learners are explicitly clear about what they have learned

Learners are explicitly clear about why they have learned this and how it relates to what they have learned before and how it will help them with what they will learn next

Targets	Actions to be taken	By whom	Intended Outcomes	By when	Monitoring	CPD/ Resources needed	Milestones
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Teachers are confident and explicitly clear about what they are teaching.	CPD - Staff meeting to re-visit the Wessex Mat Music Curriculum, to be fully embedded in Autumn '25.with clear objectives in place. Note likes/dislikes and listen to problems.	NS	Staff needs are acted upon, and their opinions valued as part of their role in subject development. Staff are valued and supported.	Oct '25	NS/EH	Teachers meeting time		
	Practicalities: Revisit and share the music room timetable, allowing accessibility for all classes. Move perri teachers to small group room, with the exception of drums.	NS	All classes throughout the school have a designated time in the music room which will be used to teach in.	Dec '25	NS	Leader time		
	CPD - NS to look at the Wessex Mat Music Curriculum with HT	NS	NS to have a deeper knowledge and understanding of how to move the music curriculum forward and address the current inconsistencies of 'ad hoc' provision.	Nov '25	NS	Leader time Teachers meeting time		
	All staff feel confident teaching from the new curriculum.	NS	Clear, progressive curriculum in place across the school that builds on skills,	July '26	NS	Teachers meeting PPA time		

	Assessment of the curriculum and it's accessibility for all staff.	NS/LG	knowledge and access to instruments. Subject walks Pupil voice	May '26				
	Year 3 teachers to teach recorders confidently from the new scheme.	AH/SP /TH	All Year 3 children access instrumental tuition, in line with current learning objectives. Year 3 staff - skills development. Discuss with staff how they feel about the provision in place	April '26	NS NS	Teachers meeting time/ training at THS		
	Year 4 teachers attend training to equip themselves with the skills necessary to teach Samba in the summer term.	NS/TM GO'D	All Year 4 children access instrumental Samba tuition in the summer term in line with learning objectives. Year 4 staff - skills development.	July '26				

Priority 2 Rationale: to continue to raise the profile of music across the school, including opportunities for performance both in school and within the local community.

Success Criteria:

To increase opportunities to find the learner within every child.

To celebrate the work/performances of every year group.

Local events/opportunities promoted and supported where possible.

Extra curricular activities extended.

Clear and manageable opportunities for celebrating music across the school	Sharing assembly within strands to be implemented where music making will be celebrated.	All staff	Strand teams - develop practice within year groups and then share across the school. Music from the new scheme adapted where necessary, to reflect a literacy topic	April '26	NS	Teacher meeting time		
	Christmas productions shared with parents - KS1 & EYFS	KS1 staff	Year teams develop a clear picture of the teaching and learning taking place over the year.	Dec '25	NS/EH			
	Year 3 - Easter production shared with parents	AH/CM /TH		April '26	NS			
	Year 4 - Wessex Mat Singing Concert. THS - shared with parents and those of the other schools taking part	NS/TM /GO'D		March '26	NS			
	Year 4 - production, shared with parents. School choir to perform at local Christmas community events	EH		July '26 Dec '25 June '26	EH			

	and support PTA at summer fair.							
	Teachers meeting time to complete feedback recording thoughts re: new curriculum and performance.	All staff	Time allocated to invest in staff collaboration and use of expertise in order to reflect and value the progress taken place.	July '26	NS	Teacher meeting time		

ACTION PLAN REVIEW – **Green** indicates objective met or action completed, **yellow** indicates majority of objective met or action completed but further development still needed, **red** indicates that objective hasn't been met or action hasn't been completed