



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Development of play provision / school grounds to encourage inclusive physical and active play experiences for all children	Children across the school are engaging in a wider range of physical activities during break times, displaying positive physical, mental and emotional health	Further develop our play provision / school grounds to promote physical activity for all groups as part of our mental health and wellbeing strategy Continue to develop our ongoing outdoor learning programme to enhance outstanding provision
Curriculum planning further developed to include effective use of outdoor / Forest School provision	Clear identification of progression of knowledge / skills now in place for each year groups. Targeted Forest School groups - children displaying excitement and motivation to attend resulting in positive mental health and wellbeing. Activities bridging into family life	Further use Forest School trained staff to develop extra-curricular clubs programme with FS focus.

Key priorities and Planning

DfE Vision for the Primary PE and Sport Premium: “ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”

Objective: To achieve self-sustaining improvement in the quality of PE & sport in primary schools against

Measure against **5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key Indication (1-5)	Intent (planned impact)	Implementation	Impact on pupils (evidence)	Next steps	Cost linked to the action
1	<p>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Provide a wide range of activities within the curriculum and at break and lunch times</p> <p>Develop zones within the playgrounds to encourage physical activity</p> <p>Purchase equipment for PE, lunch time activities and Sports Day</p> <p>Enables staff to deliver a more precise lesson with the aid of resources</p> <p>Creates calmer lunchtimes</p> <p>Increases pupil participation in activities</p> <p>Increases interest in sport and a healthy lifestyle</p> <p>Motivates children to</p>	<p>Regular checks of the PE cupboard to check for wear and tear and replacements needed.</p> <p>Regular checks with the staff to ask for any equipment needed</p> <p>Healthy Week</p> <p>Forest School</p> <p>Active Playtimes</p> <p>Range of resources available to promote active play.</p> <p>Playground leaders trained up to develop range of activities and games for themselves and for the younger</p> <p>Bikeability</p> <p>Big Walk and Wheel week</p>	<p>Children to be more motivated to take part in physical activities during free times as well as building on skills that have been learnt in PE lessons.</p> <p>At lunchtimes, children have focused physical activities each day.</p> <p>Enables range of sports and activities to be taught</p> <p>PE Lessons not cancelled/adjusted due to poor quality or quantity of equipment</p>	<p>Continue regular checks of the PE cupboard will keep resources sustainable for the foreseeable future</p> <p>Re-iterate need for staff to inform me of broken/damaged equipment</p> <p>Staff and pupils become more aware of integrating 30 active minutes into the school day (Include more focus on active lessons).</p>	<p>£2000</p>

	<p>perform better during Sports Day</p> <p>Prepares children for their daily learning</p> <p>Contributes towards the engagement of all pupils in regular physical activity.</p>				
1	<p>2 x PE Sessions each week for all children in school</p>	<p>Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child.</p> <p>Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively</p>	<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p>	<p>Enable staff to be able to offer and teach a wide range of sport within PE sessions with improved confidence. To build on year on year.</p>	

1	Forest school sessions for each year group across the year	Forest School activities often involve various physical activities such as walking, exploring, climbing, and other outdoor games. These activities contribute to students' regular physical activity, helping them to develop their gross motor skills, coordination, and overall fitness.	Participating in Forest School activities exposes children to the outdoors, nature, and physical movement. It promotes a healthy lifestyle by encouraging them to be active in a natural environment, which can contribute to their overall physical and mental well-being. Forest School provided a unique experience that goes beyond traditional PE lessons. It exposed our children to outdoor exploration, nature observation, and hands-on learning, broadening their understanding of physical activities beyond conventional sports.	Engaging children in outdoor activities like Forest School at a young age can help establish positive attitudes toward physical activity, encouraging them to adopt sustainable active lifestyles as they grow.	£5000
2.	The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Sports trophy</p> <p>Daily Mile</p> <p>National School Sports Week (including sports days)</p> <p>PE display board</p> <p>Regular use of communication platforms, including class blogs, social media and newsletters, to celebrate sport.</p>	<p>Teachers are working towards ensuring that learners from Early Years through to Key Stage 2 are utilising the outside areas and the daily mile to gain daily exposure to activities to build on muscle and bone strength and increase aerobic fitness.</p> <p>A working Sports display celebrating all sporting events at which DFS have had representation will be on display in the school. The board is being utilised as a point of reference for identifying and discussing the School Games Sporting Values during PE lessons.</p> <p>Sporting events and clubs attended by learners continue to be reported in the newsletters and on class blogs. A focus on sport and physical activity will be promoted</p>	<p>There is regular promotion of achievements in assemblies, website and newsletter</p> <p>A commitment to keep the high profile of PE, school sport and physical activity across school on notice-boards, website and newsletter.</p>	

			on social media pages.		
3	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport. As a result teachers will deliver higher quality PE lessons.</p>	<p>Introduce new 'Get Set for PE' scheme of work</p> <p>Ensuring all children are accessing the PE lessons</p> <p>Upskilling all staff and ensuring that staff who teach PE outside of the curriculum have the subject knowledge to do so.</p>	<p>Primary teachers more confident to deliver effective PE and as a result improved % of pupil's attainment in PE.</p> <p>All staff are familiar with curriculum.</p> <p>All staff are using the lesson plans regularly and following the progression of knowledge and skills.</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>		£550

4	<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increase the number of before and after school activities and ensure children are targeted to attend these</p>	<p>Clubs</p> <p>To offer a wider range of sporting activities through extended schools offer .</p> <p>Target those pupils who do not take up additional PE and Sport opportunities.</p> <p>Children identified at the Inclusion meeting. To include PP and vulnerable children.</p> <p>Keep a register of children attending clubs.</p> <p>Seek pupils pupils views through questionnaire</p>	<p>More children are provided with the opportunity to participate in sporting activities outside the curriculum. This includes:</p> <p>Yoga</p> <p>Ball skills</p> <p>Dance</p> <p>Tennis coaching</p>		<p>paying external sports providers</p> <p>£70</p>
4	Healthy Week + Sports Day		<p>Yoga</p> <p>Football</p> <p>Martial Arts</p> <p>Healthy cooking</p> <p>Dance</p> <p>Zumba</p> <p>Tennis</p> <p>Rugby</p> <p>Archery</p>		£1500

5	Increased participation in competitive sport	<p>Dorset Inter-school games</p> <p>Tag Rugby Festival</p> <p>Football Festival</p> <p>Cricket Festival</p>	<p>Taking part in the School Games offer will provide us with greater opportunity at all local festivals, tournaments and competitions.</p> <p>Children instill school values and understand the importance of these in school sports.</p> <p>A wider range of children having the opportunity to represent the school at a competitive level by the time they leave Year 4.</p>		<p>£200</p> <p>transport costs</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase of PE scheme for whole-school delivery	High quality PE lessons delivered weekly by class teachers. Improved subject knowledge for class teachers. Greater pupil progress in skills, particularly in gymnastics, agility and fitness, due to improved quality of teaching.	Continue to subscribe to the scheme in 2024-25 and embed Get Set 4 PE assessment tool in teaching and learning practice.
Healthy Week	All pupils engaged in additional activities, including tennis, archery, climbing, cricket.	Book more activities for 2024-25 to enable more than one sporting activity per year group during the year.
Sports Day	An inclusive approach to sports day this year meant that more pupils were able to engage in more activities.	Sports days moved to summer 1 in 2024-25 to give them a higher profile away from end-of-term activities.
External Coaching	Additional tennis coaching provided to follow on from successful tennis coaching in healthy week, allowing for pupils to further develop their skills.	Prioritise use of external coaches to run after-school clubs 2024-25 to increase participation and access.
Participation in multi-school football and rugby competitions	Pupils from Year 3 and 4 competed against local schools, enabling those who do not	

<p>Purchase of resources to promote active play in the playground.</p> <p>Forest School</p>	<p>engage in competitive sport outside school to be given this opportunity.</p> <p>Pupil feedback demonstrated that they really like the new equipment and that it has led to both more active playtimes and less conflict.</p> <p>Forest school sessions were run for targeted groups of children and after-school clubs run to widen access to Forest School.</p>	<p>Train up teaching assistants and lunchtime supervisors to make use of the equipment in a range of ways.</p> <p>Forest School teacher to be employed 2024-25 to widen access, enabling whole year groups to engage in Forest School during the year.</p>
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Signed off by:

Head Teacher:	<i>Louise Greenham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ellie Hardisty + Lydia Baker</i>
Governor:	<i>Freya Young - link governor for PE</i>
Date:	11.03.2024

