

Year F	SEQUENCE OF LEARNING				
Term Spring 2	Thematic Question: Which colour represents me?				
	School Values: Equality				
	Enrichment:				
	Week 1 23.02.26	Week 2 2.03.26	Week 3 9.03.26	Week 4 16.03.26	Week 5 23.03.26
Literacy	My Shadow is Pink			Easter & Spring	
Maths focus	Squares and rectangles	Spheres, cylinders, pyramids	Cubes and cuboids	Patterns	Assessment
CL	Jigsaw Guided reading			Jigsaw Guided reading	
PSED	My Family and Me! Bucket filling display ongoing	Make Friends, Make Friends Never Ever Break Friends!	Make Friends, Make Friends Never Ever Break Friends!	Falling Out and Bullying.	Falling Out and Bullying
Physical	PE - Gymnastics Theme: rainforest animals	PE - Gymnastics Theme: woodland animals To be able to	PE - Gymnastics Theme: lakeland animals To develop	PE - Gymnastics Theme: desert animals	PE - Gymnastics Theme: sea animals To develop rocking and rolling.

	To copy and create shapes with your body.	create shapes whilst on apparatus.	balancing and taking weight on different body parts.	To develop jumping and landing safely.	
Knowledge of the World	Exploring light and shadows			Looking for signs of spring outside. Introducing the Easter story and traditions.	
Expressive Art & design	Mixing own colours (paint) to make them lighter and darker. Paint for a purpose – observation drawing of flowers/spring - Daffodil vase.  See EAD slides for ideas and objectives.			Create Easter cards.  The Odd Egg book – Emily Gravett – Children could create and label their own 'Odd Egg'.	