

Year 4	SEQUENCE OF LEARNING 2025 - 2026					
Term Spring 1	Thematic Question: What unique features, geographical and cultural, can be found in India?					
	School Value: Courage					
	Enrichment: Singing – Wessex MAT rehearsals, Humanities visitor – Lesley Goldsack, Sharing Strand assembly					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy Literacy Tree	Whole school project - Outcome: Northern lights/writing presentation Focus: Free Verse poetry When The Mountains Roared – Jess Butterworth Outcome: diary extract, non-chronological text. Focus: formal writing/ emotions					
Maths	Roman Numerals	Fractions Hundredths / mixed	Multiplication/divisi on x7	Addition and subtraction	Fractions Hundredths / mixed	Multiplication and Division of 9
<i>Science</i> <i>States of Matter</i>	WSLO: Classifying data KLO: compare and group materials together, according to whether they are Solids or liquids	WSLO: Set up a simple practical enquiry KLO: compare Solids liquids and gases	WSLO: Take accurate measurements using standard units Use a thermometer KLO: • observe that some materials change state when	WSLO: Set up a fair test. KLO: • associate the rate of evaporation with temperature	WSLO: Record findings - diagrams KLO:• identify the part played by evaporation and condensation in the water cycle	WSLO: Fair test KLO: Associate the rate of evaporation with room temperature

			they are heated or cooled, and measure or research the temperature at which this happens in (°C)		and associate the rate of evaporation with temperature	
Geography	Discuss and identify the climate zones of the world.	Identify natural landforms	Map mountain ranges around the world	To use 4 figure grid references to locate mountains, cities, and rivers on a map.	To locate Indias main cities and the River Ganges.	To describe differences and similarities between Samarpan School in India to Damers First School in the UK.
Art/DT	Marbling effect – link to literacy		Indian patterns What features can identify a pattern as coming from an Indian design?	What makes an effective repeated pattern?		
Music Wessex Music curriculum	Wessex MAT singing concert preparation					
Computing Teach Computing: Data logging	Answering questions	Data collection	Logging	Analysing data	Data for answers	Answering my question

<p>PE</p> <p>Bollywood dance</p>	<p>To copy and create actions in response to an idea and be able to adapt this using changes of space.</p>	<p>To choose actions which relate to the theme.</p>	<p>To develop a dance using matching and mirroring.</p>	<p>To learn and create dance moves in the theme of Bollywood</p>	<p>To develop a Bollywood dance using formations, canon and unison.</p>	<p>To develop a dance phrase and perform as part of a class performance.</p>
<p>RE</p>	<p style="text-align: center;">Hinduism: How can Brahman be everywhere? Hinduism – Would visiting the River Ganges feel special to a non- Hindu? Exploring Hinduism – The creation story. How did Ganesh get an elephant head?</p>					
<p>Spelling</p>	<p>Spelling shed: 13. Words ending in –sion. 14. Words ending in –ous. 15. Words ending in –ous incl those where ‘ge’ from the base word remains. 16. Words where a suffix is added to words ending in ‘y’ 17. Words ending in ious and eous. 18. Challenge words.</p>					