

Year 2	SEQUENCE OF LEARNING						
Term	Theme: Hope and Resilience						
	School Value: Respect						
	Enrichment: African Drumming Workshop						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Goldilocks and the Three Bears		Me and You		Lila and the Secret of Rain		
Spelling	Assessments	Assessments	Phase 5 Review ai ee igh oa	Phase 5 Review oo air ur ow	Phase 5 Review js ue iyo au o oo er	Phase 5 Review ie y ea a	
Maths	Place Value	Odd and even	2D shape	Addition	Addition	2D shape	Subtraction
Science			Materials and their uses	Suitable and unsuitable materials	Where materials come from	Absorbent materials	Stretchy materials
History/ Geography		Identify the location of Kenya and the UK and their capital cities	Compare the climates of the UK and Kenya.	Compare and contrast physical features of the UK and Kenya	What is daily life like in rural Kenya?	What is the impact of climate change on Kenya?	Assessment
Art/DT	Self-portraits - start	Are all pencils	How can I	What is tone?	How does using	Masaai Artwork	Masaai Artwork

	of term project.	the same?	create light/dark shapes and lines using pencils?	How can the tone change my picture?	a range of media (pencils, crayons, chalk, pastels, felt tips, charcoal) change how I make marks and lines?		
Music Wessex		Musical Menu – developing Musicianship					
Computing Teach Computing	Class IT agreement	What is IT?	IT in school	IT in the world	The benefits of IT	Using IT safely	Using IT in different ways
PE Get Set 4 PE		Gymnastics Shapes	Gymnastics Balances	Gymnastics Apparatus	Gymnastics Jumps	Gymnastics Rolls	Gymnastics Sequences
RE Discovery					Christianity - Jesus' teachings Is it possible to be kind to everyone all the time?		
RSHE Jigsaw		What are my hopes and fears for this year?	What are my rights and responsibilities of being a member of my class and school?	Can I listen to other people and contribute my own ideas about rewards and consequences?	Will following my class Learning Charter help me and others learn?	Online safety	Online safety