

SUMMER 2 FOUNDATION HOME LEARNING

WHERE DOES OUR FOOD COME FROM?

We'll be learning the story of The Little Red Hen and exploring the idea of working as a team and helping each other. We'll look at jobs people do and exploring healthy food and exercise.

Below are some suggestions of things you could do at home to either support our learning in school or just to enjoy as a family. The events are free but please do click the links as some will still need booking. You can pick one or do as many as you like and you might have some super ideas of your own too!

Please email any photos to foundation@damers.dorset.sch.uk before the end of term.



Keep practising riding those bikes. The Rodwell Trail, Lodmoor Country Park or The Great Field.



Look at where your food comes from. What's the most local and what has travelled furthest?



Let your child tell you about Van Gogh. Explore sunflower painting at home.



Making bread is a great work out for small fingers and arms. A packet mix is a good starting point and you don't need a loaf tin: shape it like a giant bread roll.



Whilst you've got the paddling pool out, experiment (play) with objects to find out about floating and sinking.



Keep sowing and harvesting those vegetables. Remember the words leaf, roots, stem, seed. Let us know what you've cooked!



Find a shop that sells very low priced items eg 'penny' sweets that probably aren't a penny any more. Practise counting and recognising coins to pay.



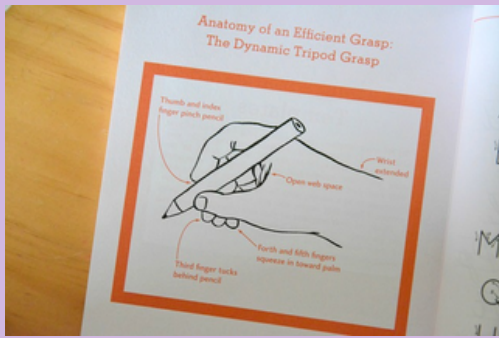
Make your own shop. Endless fun with a cardboard till and a few real coins. It could be a shoe shop, greengrocers, garden centre...



One to kick off the summer holidays. Arrange a class meet up at Love Parks Day on 24 July.

Knowledge and Vocabulary

Motor Skills



We will be trying to ensure everyone has mastered forming the lower case letters correctly and introducing capital letters.

We would really appreciate any support you can give at home with letter formation. We will send home another sheet with the formations we teach.

Maths

We will be learning about doubles. A great way to do this at home is to look at dominoes. This consolidates children's ability to subitise (recognise a quantity without having to count) smaller numbers alongside learning double facts. Double 4 is 8, double 3 is 6, etc.



Doubles naturally leads into talking about odd and even numbers. We use Numicon to help visualise this. Is there an odd bit?

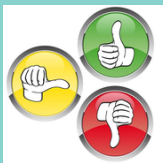
Key Vocabulary

double, half, more, less, the same, odd, even, pairs, matching.

Literacy

A close look at the story of The Little Red Hen

Listening. Mapping. Actions.
Telling. Writing.



Looking at characters. What makes a goodie and a baddie?

Understanding of the World

We are looking at jobs people do and have visits from a firefighter, police officer and a nurse. Talk at home about the jobs people in your family do. Do they go to work or work from home? Do they work as a team or help other people?



Phonics

Reception Summer 2

	Phase 4
Week 1	long vowel sounds CVCC CCVC
Week 2	long vowel sounds CCVC CCCVC CCV CCVC
Week 3	Phase 4 words ending -s /s/ Phase 4 words ending -z /z/ Phase 4 words ending -es longer words
Week 4	root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/
Week 5	root word ending in: -er, -est longer words



Tricky Words

by now children have been introduced to all the tricky words they are expected to read by sight before Year 1. We revise these daily as part of our phonics but a regular practice with you at home makes all the difference in retaining them.

Please continue to come back to them and ask your child's teacher if you would like replacement copies of them.