

Year 2	SEQUENCE OF LEARNING					
Term	Theme: Polar Regions					
	School Values: Courage					
	Enrichment: Whole School Literacy Project					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	The Lights that Dance in the Night		The Journey Home – Persuasive letters and narrative			
Spelling	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?		Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?		Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	
Maths focus	Division by 2	Fractions - halves	Column Addition	Mass	Multiplying dividing by 5 and 10	
Science		Explore and compare differences between things that are living, once alive, never been alive.	Describe how habitats are different and provide for the basic needs of different animals and plants	Identify living things that live in habitats which they are suited to.	Identify that most living things live in habitats to which they are suited	Describe how animals obtain food from plants and other animals using simple food chain and identify and name different sources of food.

<b>History/Geography</b>	Where are the cold places around the world?	Are the polar regions the same?	What are the human and physical features of the Poles?	Can you live in the polar regions?	Why should we protect the polar regions?	Assessment
<b>Art/DT</b>	Inuit Art	Inuit Art	Inuit Art	Snowflake drawing	Snowflake drawing	Snowflake painting
<b>Music</b> Wessex Music	Developing musicianship - rhythm, pitch and pulse					
<b>Computing</b> Teach Computing	Robot Algorithms - Giving instructions	Robot Algorithms - Same and different	Robot Algorithms - Making predictions	Robot Algorithms - Mats and routes	Robot Algorithms - Algorithm Design	Robot Algorithms - Debugging
<b>PE</b> Get set for PE	To copy and repeat yoga poses	To develop an awareness of strength	To develop and awareness of flexibility	To copy and remember actions, linking them in a flow	To create a flow, perform and teach it to a partner	To explore poses and create a oa flowy
<b>RE</b> Discovery	How does praying at regular intervals every day help a Muslim in their everyday life?					
<b>RSHE</b> Jigsaw	How does it make you feel when you succeed after you have worked hard?	What are your strengths as a learner and how do I persevere when things get tricky?	How does working with other people help you with your learning?	How does working with other people help to solve problems?	How does it feel to work as a group?	How do you feel when you have helped your group to succeed? How can you celebrate the success of others?