

SUMMER 1 FOUNDATION HOME LEARNING

WHAT LIVES OUTSIDE OUR CLASSROOM?

This half term will start by exploring living things around us.

We will be looking at cyclical journeys in nature through plants and animals

Below are some suggestions of things you could do at home. You can pick one or do as many as you like and you might have some super ideas of your own too!

Please email any photos to foundation@damers.dorset.sch.uk before May half term. The children love to show their friends what they have been doing.



Look for signs of Spring. Can you spot blossom, buds, lambs, nests, hedgehogs...



Do you have any farm or baby animal stories you can bring in to share?



Just after half term on 8th June but advance warning. Open Farm Sunday will support our learning this term.



Sat 17 May – Book [here](#)
Explore the wildlife of the area around Hardy's Monument as part of the Walking Festival. £3 per family.



Enjoy The Big Dorset May Day Ceilidh on Thursday 1st May. Children's session at 5.30pm £3. Always popular! [Book here](#)



Visit Thorncombe Woods to see the spring flowers. Talk about how it has changed since our autumn trip.



Investigate the life cycle of a butterfly and see how you can record it.



Plant some seeds and watch them grow. Big seeds are easier to handle. Try sunflowers, peas, beans and nasturtiums. (flowers you can eat!)

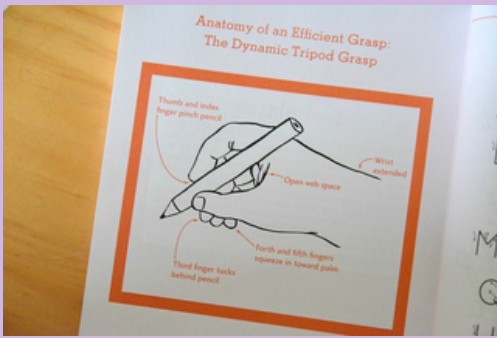


We'll be singing Old MacDonald in class. A good song to sing in the car on journeys. What's the most unusual animal you can include?



Knowledge and Vocabulary

Motor Skills



We will be trying to ensure everyone has mastered forming the lower case letters correctly and introducing capital letters.

We would really appreciate any support you can give at home with letter formation. Each letter should be written in one go not 'ball and stick'.

Maths

At school we use ten frames a lot. Ten frames are simple but highly useful tools that allow children to "see" numbers. They make it easy to picture how the numbers 1-10 relate to one another and help develop a good number sense using 5 and 10 as benchmarks.

You could make your own at home with an eggbox. Use it to practise counting on and taking away.



Key Vocabulary

more, less, before, after, higher, lower, next, count on, add, start, finish, last, count back, before

Literacy

A focus on non-fiction writing linked to life cycles, inspired by lovely stories

Labelling parts of a plant.

How to plant a seed.

The stories of...

The Extraordinary Gardener
and

The Tiny Seed



Science

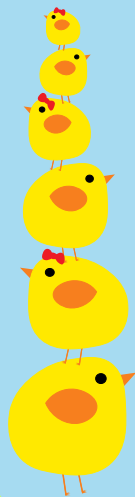
We will be investigating how plants grow and where some of our food comes from.

Vocabulary

Life cycles - Egg, caterpillar, chrysalis, butterfly.

Plants - Stem, leaf, bud, roots, shoot, flower, petal, seed, germinate,

Farm animal names and their babies - cow/calf, pig/piglet, goat/kid, etc



Phonics

We continue to practise reading longer words with a focus on words starting or ending with 2 or 3 consonants next to each other eg. pram, frog, spring, tent, lamp.

We learn to read compound words made up of two independent words eg carpark, windmill, handstand, sandpit

We look at recognising word endings 'ing', 'ed' and 'est' and what these mean.

New Tricky Words
said, so, have, like
some, come, love, do
were, here, little, says
there, when, what, one
out, today

