




<b>Year 1</b>	<b>SEQUENCE OF LEARNING</b>				
<b>Term Summer 1 2025</b>	<b>Thematic Question: What is special about where we live?</b>				
	<b>School Value: Honesty</b>				
	<b>Enrichment: Welly Walk in local area</b>				
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>
<b>Literacy</b>	<b>Yeti and the Bird</b>				
<b>Maths MNP</b>	<b>Numbers to 100</b>		<b>Time</b>		<b>Money</b>
<b>Science</b>	Signs of spring	Weather in Spring	Signs of summer	Weather in Summer.	Day length in summer
<b>History/ Geography</b>	Our homes	Our local area	The street outside our school	Buildings and features near our school	Survey and map of how we get to school
<b>Art/</b>	Creating concentric circles 	Spirals (ammonites) 	Creating spirals/ concentric circles using salt dough and beans	Mandalas using natural materials 	Creating a collaborative pebble art sculpture
<b>DT</b>	Design and make a bird sock puppet				
<b>Music Wessex</b>	Timbre and Rhythm using the Three Little Pigs				
<b>Computing Teach Computing</b>	Internet safety S: safe	M: meet	A: accepting	R: reliable	T: tell
<b>PE Get Set 4 PE</b>	Net and Wall games				
<b>RE Discovery</b>					Is Shabbat important to Jewish children?
<b>RSHE Jigsaw</b>	How can I keep myself healthy?	Do I know how to make healthy choices?	How can I keep myself clean and healthy?	How can I keep myself safe when crossing the road?	How can medicine help when I feel poorly?

