

Year 3	SEQUENCE OF LEARNING				
Term Summer 1	Thematic Question: “Why are the Rainforests vital to life on earth?”				
	School Value: Courage				
	Enrichment: Go green for the rainforest / Birds & Bugs visitor				
	Week 1	Week 2	Week 3	Week 4	Week 5
Literacy	Black Dog Outcome: Suspense Narrative		Rainforest Animals Outcome: Science link - Factsheet		
Maths MNP	Fractions		Length	Mass	
Science Light	Identify that animals, including humans, need the right types and amount of nutrition.	To classify animals based on their skeleton	Identify that humans and some other animals have skeletons for support and protection		Identify that humans and some other animals have muscles for movement.
Geography Rainforest	Recognise what makes a rainforest and locate them around the world.	What life can be found in a rainforest and how does it adapt to the conditions?	How do people survive and thrive living in the rainforests.	Why are rainforests so important and how do we benefit from the rainforests of the world.	Why are rainforests under threat?
DT/Art	DT - Mechanics			Art - Geometry of leaves	

Pattern	Moving rainforest animal with multiple hinges			3D collaborative sculpture	
Music	Wessex MAT Music Curriculum Music from China				
Computing Teach Computing	Programming Events and Actions in Programs				
PE Yoga	To explore poses that challenge my balance.	To create a flow using poses that challenge my balance.	To explore poses that challenge my flexibility.	To create a flow using poses that challenge my flexibility.	To explore poses that challenge my strength.
RE Discovery RE Judaism	I can recall ways that Jews show their commitment to God.	I can explain what a Bah Mitzvah and Bat Mitzvah is and why it shows a Jews commitment to God.		I can describe some of the things Jews do to show how their beliefs and respect for God impacts on their daily life	
RSHE Jigsaw	Healthy Me				