Year 2	SEQUENCE OF LEARNING																
Spring 2	Thematic Questions: How have London and Dorchester been affected by great fires?  School Value: Respect  Enrichment: Fire Station Trip																
												Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
											Literacy	The Great Fire of London - recount, non-chronological reports					
Maths focus MNP	Word Problems		Money		Shape												
Science		KLO: find out about and describe the basic needs of animals, including humans, for survival (water, food and air) WSLO: identifying and classifying	KLO: describe the importance for humans of hygiene. WSLO: Observe closely Identify	KLO:describe the importance for eating the right amount of different types of food WSLO: Classify	KLO:describe the importance for humans of exercise  WSLO: gathering and recording data to help in answering questions												
History	What was the Great Fire of London?	How did the fire start?	Why did the fire spread so quickly? (weather and houses)	Why did the fire spread so quickly? (no fire engines)	How do we know what happened in the fire?	How was the Great Fire of Dorchester different and similar to the GFOL?											

Art/DT	Snowflake printing		DT - Mechanisms - Fire Engines							
Music	Arts Project songs			Soundscapes						
Computing Teach Computing	Pictograms									
PE Get set for PE	How can I run for a long time?	How can I develop jumping in a long rope using timing?	How can I develop coordination in individual skipping?	How can I develop stamina and change of direction?	exercises to develop strength? develop		How can I develop balance, agility and coordination?			
<b>RE</b> Discovery	Islam - daily prayer		Easter Resurrection							
RSHE Jigsaw Relationships	Why is it important to share and cooperate?	What are the acceptable types of physical touch and which ones do I like?	How can I use positive problem solving techniques to solve conflict with my friends?	How does it feel to be asked to keep a secret and who can I talk to about this? When is it good to keep a secret?	Who are the people I trust to help me in my family, school and community?	How can I show appreciation for the people in my special relationships?				