

Year F	SEQUENCE OF LEARNING							
Term Autumn 1 2025	Theme: The Gingerbread Man							
	School Values: Respect							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Literacy	The Gingerbread Man project Letters and Sounds beginning in week 2 and daily there on.							
	Rhyme Time: 1, 2, 3, 4, 5 Once I Caught a Fish Alive	Rhyme Time: Incy Wincy Spider	Rhyme Time: Wheels on the Bus	Rhyme Time: Wind the Bobbin Up	Rhyme Time: One, Two, Buckle my Shoe	Rhyme Time: Jack and Jill	Rhyme Time: Hey Diddle Diddle	Assessment
Maths focus	Maths rhymes	Maths rhymes	Number of Week 0	Number of Week 1	Number of Week 2	Number of Week 3	Number of Week 4	
CL	Rhyme Time - Repeated phrases, repetition of sounds, listening, syllables, alliteration Home Corner - adult modelled play Snack and Chat - dedicated time to ask questions, converse and speak to adults and peers Assemblies – Wednesday. - based around school value – Respect.							
PSED	- Getting To Know You games -Home corner focus -New Beginnings - Classroom routines - Making friends		-Introduce continuous provision -Bucket Filling display -Lunchtime	-Independent choices supported when accessing continuous provision -Children supported in making new friends -Jigsaw - Being Me in My World				

		time routines				
Physical	<p>Explore the new outdoor environments including Foundation area and courtyard.</p> <p>Explore gross motor skills in the outside area - bikes and scooters, climbing frame, digging, throwing and catching. (Assessment)</p> <p>Managing personal hygiene</p> <p>Fine motor skills - cutting, pencil grip, dominant hand etc. (Assessment)</p>	<p>Introduce PE</p> <p>To move safely and sensibly in a space with consideration of others.</p>	<p>To develop moving safely and stopping with control.</p>	<p>To use equipment safely and responsibly.</p>	<p>To use different travelling actions whilst following a path.</p>	<p>2 Day week no PE</p> <p>Inset day on Weds, Thur & Friday</p>
Knowledge of the World	Golden Box to go home - things that are special to me.					
	<p>Name and describe people who are familiar to them</p> <p>Through photos, begin to make sense of their own life-story and family's history.</p>	<p>Harvest</p> <p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Draw information from a simple map</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Explore what happens to a gingerbread man in different liquids (Science experiment)</p>			
Expressive Art & design	EYFS Music plan					
	<p>Little Wandle Rhyme Time (with instruments)</p> <p>Little Wandle Love to Read</p> <p>Self-portraits</p>					