

Year 2	SEQUENCE OF LEARNING					
Summer 1	Thematic Questions: How do living things grow and change where we live?					
	School Value: Kindness					
	Enrichment: Welly Walk - mapping					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Tadpole's Promise			Bog Baby		
Maths focus MNP	Multiplying and dividing by 10	Money	Subtraction column method	Time	Division – grouping and sharing	Fractions
Science	I can match animal offspring to their parent.	I can group and order different stages of an animal's growth.	I can make observations and describe how an animal grows and changes in its life cycle.	I can record the life cycle of an animal.		
Geography Maps and Bees	How can we find out where places are located?	How are different places represented on maps and plans?	Can I represent our school grounds as a map?	Which places in our locality are bee-friendly, and which aren't?	What is a key? How can I label pollinator -friendly areas of my school grounds map?	How can I use compass points to follow directions?

Art/DT Form		Paper skills	Paper sculptures - abstract	Paper sculptures - flowers	Paper sculptures - butterflies	
Music Wessex Music						
Computing Teach Computing	Creating Digital Music					
PE Get set for PE	To explore how the body moves when running at different speeds.	To develop changing direction and dodging.	To develop balance, stability and landing safely.	To explore and develop jumping, hopping and skipping actions.	To develop co-ordination and combining jumps.	Sports Days
RE Discovery	Community and belonging in Islam					
RSHE Jigsaw	What do I need to keep my body healthy?	What things make me feel stressed and how can I help myself to relax?	How do medicines help people?	How can eating different food groups help keep me healthy?	Do all foods give me energy and are some healthier than others?	What ingredients can I use to create healthy snacks?