

Year 2	SEQUENCE OF LEARNING						
Summer 1	Thematic Questions: Who journeys far from home and why?						
	School Value: Resilience						
	Enrichment: Urban Heath Partnership						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	The Owl and the Pussy Cat			Where the Ocean Meets the Sky			
Maths focus	Positional language	Measure - Volume	Addition and subtraction problems	Multiplication and division problems	NTS	Pictograms	
Science	KLO: Do all seeds look the same? Where does a seed come from? How do seeds disperse? WSLO: Observe closely. Classify	KLO: What do plants need to grow and stay healthy? WSLO: Observe closely	KLO: Plant health and growth WSLO: Perform simple tests	KLO: Plants without water WSLO: Perform simple tests	KLO: Plants without warmth WSLO: Use findings to answer questions	KLO: Plants without light WSLO: Use findings to answer questions	
History	What is migration?	What and when was the Empire Windrush?	What jobs did the Windrush Generation have in	What was it like for Windrush passengers living	How do people remember the Windrush	How is Caribbean culture	

			Jamaica and Britain? What was it like for Windrush passengers living in Britain?	in Britain?	experience? Floella Benjamin	celebrated today in London? Notting Hill Carnival	
Art/DT		Sewing Threading	Sewing Exploring Bookmarks	Sewing Designing my bookmark	Sewing Sewing my bookmark	Sewing Evaluating my bookmark	
Music Wessex Music	Hansel and Gretel						
Computing Teach Computing	Programming quizzes using ScratchJnr						
PE	To roll a ball towards a target. To track and receive a rolling ball.	Healthy Week	To track and receive a rolling ball. To develop catching skills.	To send and receive a ball with your feet.	To develop catching skills.	To develop throwing and catching skills.	
RE Discovery	Rites of Passage - Muslims and the Hajj						
RSHE Jigsaw	Where do we see changes in	How do you feel when change	How have I changed since	What are the physical	Who would you ask for help if	What are you looking forward to	

	nature (in relation to lifecycles)?	happens, e.g. growing from young to old?	I was a baby?	differences between boys and girls?	you were worried about change?	when you are in Year 3?	
--	-------------------------------------	--	---------------	-------------------------------------	--------------------------------	-------------------------	--